

Error Analysis: Activity 1

Classify errors in learner language

- In Column 1, indicate the line number where you found the error.
- In Column 2, copy the error and the words that immediately preceded and followed the error. Make a note on whether it is an error of phonology, morphology, syntax, or vocabulary (P, M, S, V).
- In Column 3, indicate your reconstruction(s) of the learner's erroneous utterance. Try to list more than one possible reconstruction.
- In Column 4, indicate possible causes of the error. To find out if the cause might be NL transfer, you may need to consult a resource providing contrastive analyses.
- Then answer the questions we ask below the two tables.

Henry

1. Line Number	2. Phrase with Error & Type (P, M, S, V)	3. Target Language Reformulations	4. Possible Causes of Error
Line 6	...con los dos fotos.	...con las dos fotos.	a. English transfer b. Irregular -o- ending on feminine noun

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Raúl

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