

Strategy Instruction for Japanese students

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This material consists of a set of instructional modules which focus on strategy instruction for intermediate/advanced students of Japanese . They are assumed to have completed two hundred or more hours of instructions in Japanese. They have been introduced to basic survival level functions, structures, hiragana/katakana, and three hundred or more kanji but are unable to create an extended discourse with ease. Their proficiency level roughly corresponds to intermediate mid to advanced-level proficiency in the ACTFL Oral Proficiency Guideline.

The instructional modules are organized in terms of skills and knowledge and is independent of any particular textbooks. Most of the instructions are written in Japanese, and depending on the level and specific textbooks used, the instructor may wish to modify vocabulary items and phrases.

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