

## Roger's Rules for Jigsaw\*

### Role of "Expert" Group Members

- Always have something important to say
- Always focus on 4-5 key ideas or insights
- Always have a way to share the ideas/insights that's memorable; create a visual representation to help people understand and remember the content to be shared
- Always be sure that you have reached group consensus and that everyone is on the same page in terms of what will be taught and how it will be taught (check to see that all group members are ready to teach)

The teacher should assign roles to members of the group—for example, a time keeper, an encourager, a language facilitator, a recorder, etc.

### Role of the Listeners in the "Home" Groups

- Always try to learn the parts you didn't teach as well as the part you taught.
- Clarify material by asking questions.
- Suggest creative ways to memorize ideas and facts.
- Relate new information to other ideas and elaborate.
- Present practical applications for the new information.
- After peers have taught their assigned parts, each member of the home group should tell others something s/he liked about the teaching—"One of the things I liked best about your teaching was...."

Again, the teacher should assign roles, which during the home group meetings will rotate—the "teacher," the time keeper, the language facilitator, the encourager (who uses phrases like "good job," etc.), the comprehension checker.

\*Adapted by Diane Tedick from content presented by Roger Johnson to CoBaLTT group, Nov. 2001

From the CoBaLTT Project website: <http://www.carla.umn.edu/cobaltt/modules/>

