

Main Purpose

To arrange information about a character or event in a sequential pattern.

Thinking Skills targeted

recalling / sequencing / summarizing

How to use

Arrange times and events together in chronological order; that is, in the sequence in which they happened.

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- sequencing terms
- past tense
- pasive voice

The graphic organizer template consists of a large horizontal box at the top, a vertical line extending downwards from its center, and two columns of horizontal lines for notes. The horizontal box is empty. The vertical line is a single solid line. The horizontal lines are arranged in two columns, with 10 lines in each column, for a total of 20 lines. The lines are evenly spaced and extend across the width of the page.

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