Question Matrix

Adapted from the Nebraska K-12 Foreign Language Frameworks : http://www.nde.state.ne.us/forlg/frameworks/frameworksmain.htm

Main Purpose

To compare and contrast attributes, qualities or characteristics.

Thinking Skills targeted

analyzing / categorizing / comparing-contrasting / evaluating / investigating / recalling

How to use

Put answers to a factual question about Two or more objects, individuals, or ideas in a matrix format. In a situation matrix, replace the question column with personal characteristics of persons in fiction or history (e.g. thoughtful, caring, brave). In the right columns, enter the situations in which the person(s) displayed the characteristic.

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- question formation
- transitional words/phrases for compare/contrast such as however, but, besides, though, although, yet, whereas, on the one hand/on the other hand, in contrast,…
- superlatives
- present tense
- past tense
- Comparative adjectives
- because clauses

create your own

Example: Two countries	Mexico	Canada
Who are the natives?		
What Europeans first settled?		
What are the chief products today?		
How does the economy of each compare?		
What political inclination is represented?		

Teacher Planning Sheet

Topic:

Purpose:

Directions to Students:

Subject:	item 1	item 2
question 1		
question 2		
question 3		
question 4		
question 5		

Target Language Structure(s):

Additional Language Task:

Student name(s):_____

Student Handout

Date: _____ / _____ / _____

Topic:

Purpose:

Directions to Students:

Subject:	item 1	item 2
question 1		
question 2		
question 3		
question 4		
question 5		

Additional Language Task:

print

exit