Problem-Soving Chart

Adapted from the Nebraska K-12 Foreign Language Frameworks : http://www.nde.state.ne.us/forlg/frameworks/frameworksmain.htm

Main Purpose

To pose and solve problems.

Thinking Skills targeted

alternative-seeking / analyzing / decision-making / evaluating / investigating / priority-setting problem-posing / sequencing

How to use

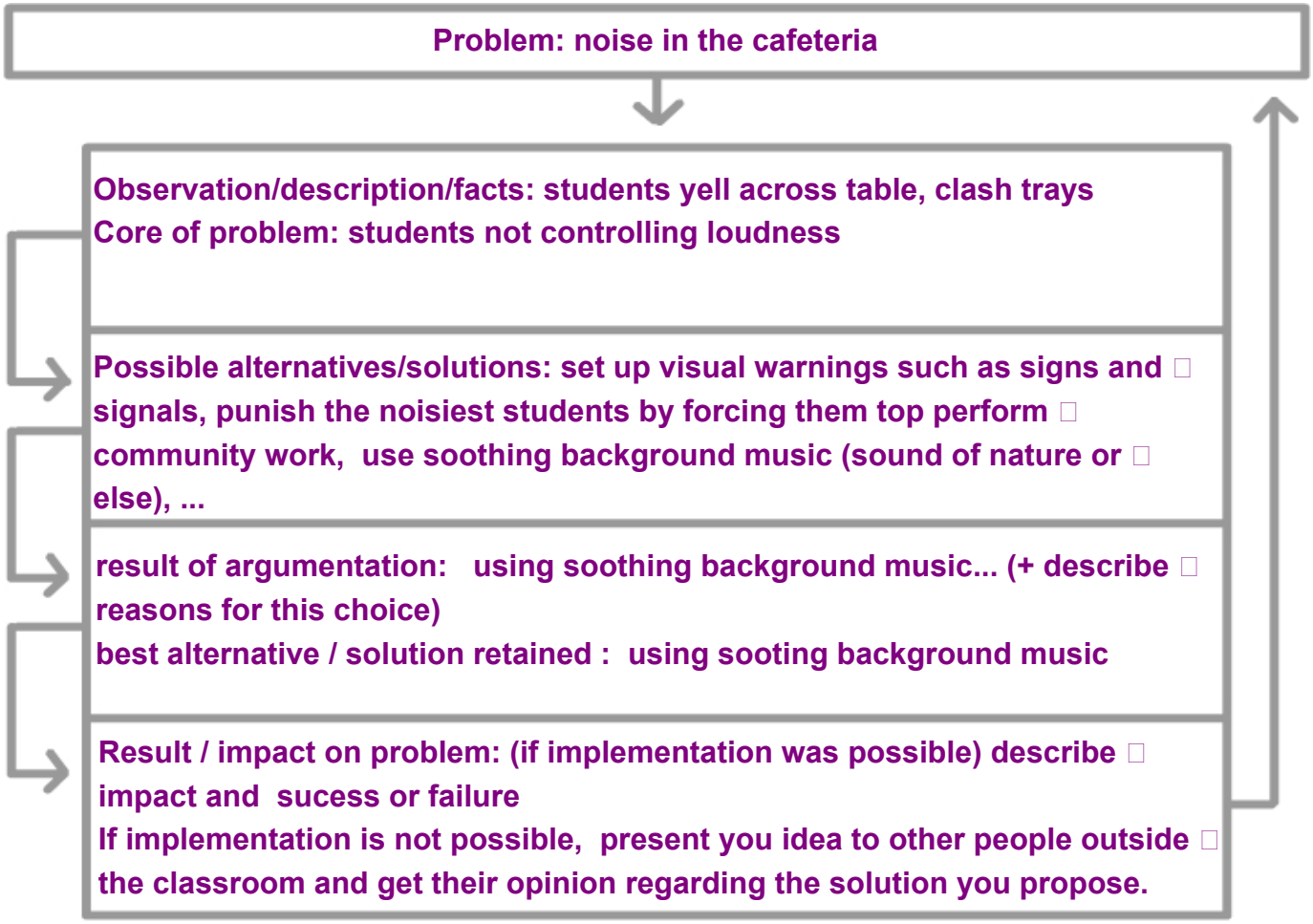
Use the chart to identify and provide a possible solution to a problem. Defend you choices as to what would be the best answer to the problem. If possible, implement solution and analyze impact.

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- present tenses
- past tenses
- sequencing words/phrases
- because clauses
- modals (may, might, must, ought to...)

Example:



create your own

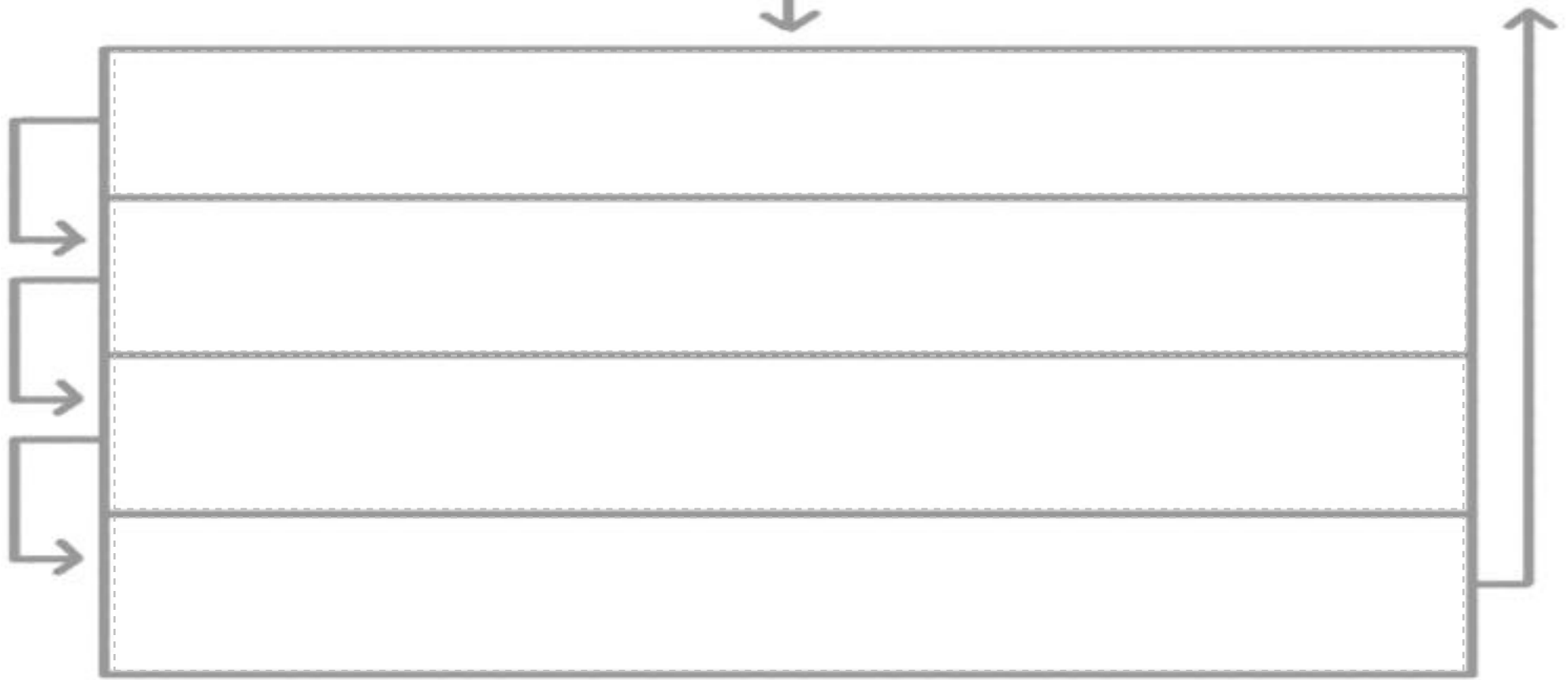
Teacher Planning Sheet

Topic:

Purpose:

Directions to Students:

Problem:



Target Language Structure(s):

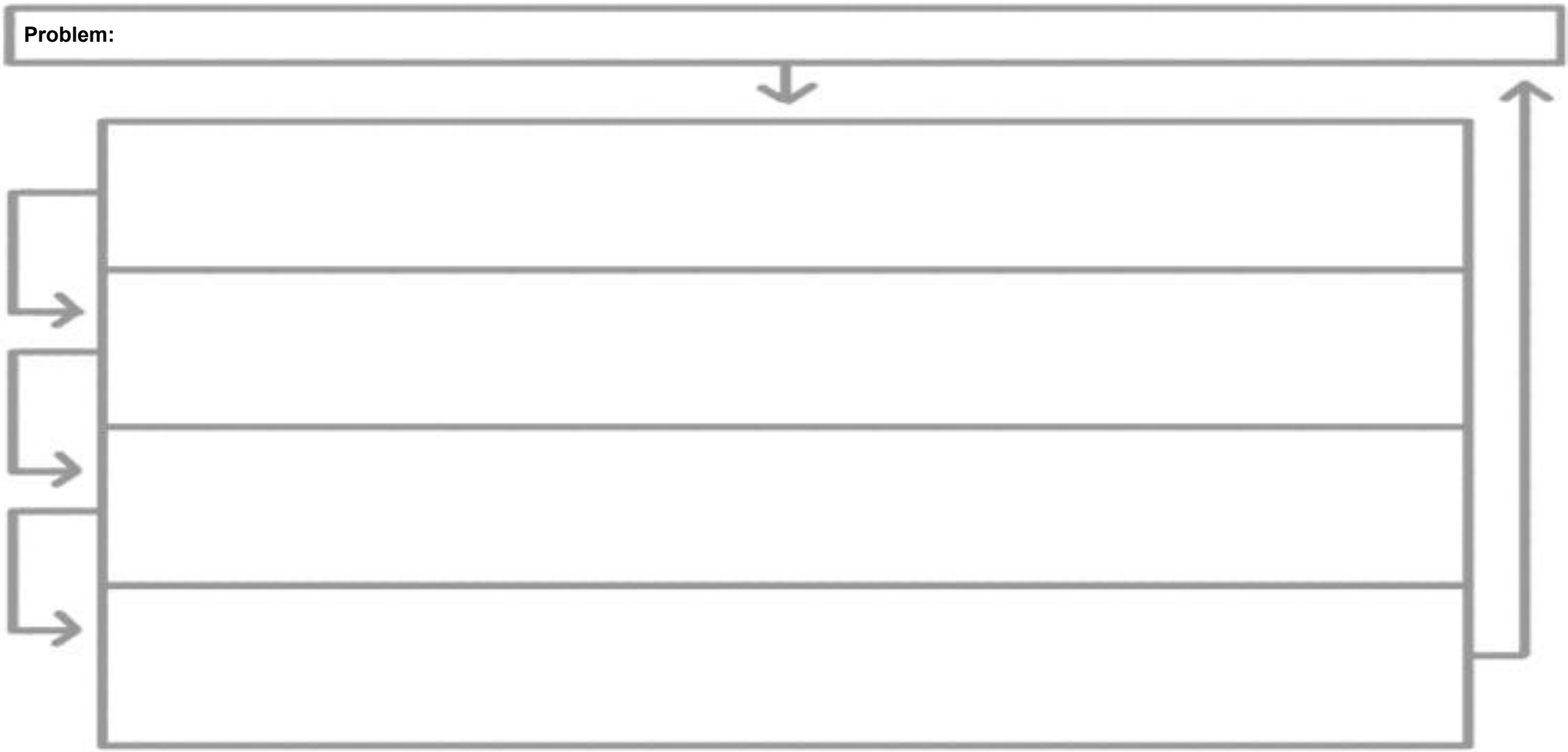
Additional Language Task:

Student name(s):_____ **Student Handout** Date: _____ / _____ / _____

Topic:

Purpose:

Directions to Students:



Additional Language Task:

print exit