SQP2RS*

SQP2RS is a framework for reading expository texts. It includes the following steps:

1. **S**urveying—students scan the text for 1-2 minutes

2. **Q**uestioning—(with or without teacher guidance) students create questions that are likely to be answered by reading the text

3. **P**redicting—students think about what they think they'll learn based on questions generated in step 2

4. **R**eading—students read the text, searching for answers to their questions and validate or refute their predictions

5. **R**esponding—students answer questions and create new ones for the next portion of the text to be read

6. **S**ummarizing—in writing or orally, students summarize the key concepts explained in the text

*Prepared by D. Tedick (July 2006) based on sources listed below

References and Sources:

Ruddell, M.R. (2004). Teaching content reading and writing (4th ed**.)**. Hoboken, NJ: John Wiley & Sons, Inc.

Vogt, M.E. (2000). Content learning for students needing modifications: An issue of access. In M. McLaughlin & M.E. Vogt (Eds.), *Creativity and innovation in content area teaching: A resource for intermediate, middle, and high school teachers.* Norwood, MA: Christopher-Gordon Publishers.

Posters designed by Vogt that outline each of the steps of SQP2RS can be found at:
http://www.siopinstitute.net/PDF/SQP2RS_Posters.pdf