

Rubric for Script (adapted from VAC
http://www.carla.umn.edu/assessment/VAC/evaluation/e_1.html)

Mechanics (3 points possible)

Score	1 st Draft	
	3	Few errors in punctuation and mastery of writing in genkoo yooshi (special format for Japanese composition). Hiragana and Katakana are written carefully with few errors.
	2	Frequent errors in punctuation and lack of mastery of writing in genkoo yooshi. Hiragana and Katakana are written with frequent errors and demonstrate poor writing skills.
	1	Dominated by errors in punctuation, in writing of Hiragana and Katakana, and no mastery of writing in genkoo yooshi.

Content (4 points possible)

Score	Final	
	4	Topic clearly and fully developed. Details, descriptions, examples, and anecdotes explain and clarify information. All task requirements more than adequately fulfilled.
	3	Topic adequately developed with relevant information and some details. Task requirements adequately fulfilled.
	2	Topic partially developed; some relevant information is missing; few or no details. Task requirements partially fulfilled.
	1	Topic poorly developed and/or task requirements not fulfilled. Or not enough material to evaluate.

Grammar (5 points possible)

Score	Final	
	5	Few grammatical mistakes and the meaning is always clear.
	4	Occasional grammatical mistakes, but do not interfere with the meaning of the message.
	3	Frequent grammatical mistakes and sometimes interfere with the meaning of the message.
	2	Very frequent grammatical mistakes and often interfere with the meaning of the message.
	1	Incomprehensible or not enough material provided to evaluate.

Vocabulary (4 points possible)

Score	Final	
	4	Wide range of vocabulary learned in class, used appropriately in all instances and with few spelling mistakes.
	3	Vocabulary somewhat limited; fairly frequent errors in usage and/or spelling.
	2	Very limited vocabulary; frequent errors in usage and/or spelling; literal translations from English.
	1	Extremely limited vocabulary; excessive errors in usage and/or spelling or not enough material to evaluate.

Use of Kanji (4 points possible)

Score	Final	
	4	Wide range of kanji use learned in class, used appropriately in all instances and with few spelling/okurigana mistakes.
	3	Kanji use somewhat limited; fairly frequent errors in usage and/or spelling/okurigana.
	2	Very limited use of kanji; frequent errors in usage and/or spelling/ okurigana.
	1	Extremely limited use of kanji; excessive errors in usage and/or spelling/okurigana or not enough material to evaluate.

Organization (3 points possible)

Score	Final	
	3	Includes clear introduction and conclusion. Mostly connected sentences and some paragraph like discourse. Excellent use of connectors to keep the cohesiveness throughout the script.
	2	Includes adequate but loose introduction and conclusion. Somewhat cohesive.
	1	Lacks of organization without including introduction or conclusion. Lacks the use of cohesive elements throughout the script.

Total (23 possible)**Comments from the instructor:**
