

Rubric for the Interpersonal Task

(adapted from VAC http://www.carla.umn.edu/assessment/VAC/evaluation/e_1.html)

List of non-negotiables:

- **Turn taking:** Once you say what you need to say, make sure to ask your partner what s/he thinks.
- **Use of potential verbs:** Use at least 10 potential verbs (positive/negative) when describing the barrier-free environment in a given setting.
- **Length:** The conversation should last 5 minutes.

Category	Exceeds Expectations (3)	Meets Expectations (2)	Not there yet (1)
Negotiating meaning and participation in conversation	Maintains conversation using a variety of strategies. Clarifies by paraphrasing.	Maintains simple conversation: asks and answers some basic questions. Clarifies by asking and answering questions.	Responds to basic direct questions. Asks a few formulaic questions (primarily reactive). Clarifies by occasionally selecting substitute words.
Language Function	Language expands toward narration and description that include connectedness and cohesiveness.	Creates with language; able to express own meaning in basic way.	Mostly memorized language with some attempts to create.
Vocabulary	Shows control of a broad range of the vocabulary taught in class and always uses this vocabulary appropriately.	Shows control of an adequate range of the vocabulary taught in class and most often uses this vocabulary appropriately.	Shows very limited control of the vocabulary taught, making discussion extremely difficult; OR not enough speech to evaluate.
Text type	Mostly connected sentences and some paragraph-like discourse.	Simple sentences and some strings of sentences.	Simple sentences and memorized phrases.
Comprehensibility	Message is understood by those accustomed to interacting with language learners.	Mostly understood by those accustomed to interacting with language learners.	Understood only with effort and use of interpretation by those accustomed to interacting with language learners.
Pronunciation and Fluency	Speech has few pauses. No mispronunciation that would interfere with comprehension by a sympathetic native speaker.	Speech contains some pauses and rephrasing. Mispronunciation of words or errors in intonation cause several misunderstandings.	Speech is hesitant, choppy. Mispronunciation and inaccurate stress make understanding difficult. Much repetition; OR not enough speech to evaluate.

Total (18 possible)

Comments from the instructor: