

## Présentation pour l'école primaire: contenu

CATEGORY	4	3	2	1
<b>Problème</b>	It is very easy for the audience to understand what the problem is and why it is a problem.	It is fairly easy for the audience to understand what the problem is and why it is a problem.	It is fairly easy for the audience to understand what the problem is but it is not clear why it is a problem.	It is not clear what the problem is and why it is a problem.
<b>Solutions</b>	Many solutions to the problem are given and are easy-to-understand.	Several solutions to the problem are easy-to-understand.	The solution(s) to the problem was/were a little hard to understand.	No solution was given or it was impossible to understand.
<b>Durée</b>	The story/skit lasts 6-10 minutes as it is performed or read.	The story/skit is a minute short or long as it is performed or read.	The story/skit is 2 minutes too short or long as it is performed or read.	The story/skit is 3 minutes too short or long as it is performed or read.
<b>Préparation</b>	Presentation exhibits obvious and superior preparation. Memorization and fluency of speech is superb.	Presentation reflects good in-class and out-of-class preparation. Memorization and fluency are good with an occasional stumble.	Presentation reflects some preparation/ practice. Some portions of the skit/story are memorized but fluency of speech is hindered by lapses of memory/ difficulties with the language.	Presentation does not reflect a significant amount of preparation. Few, if any, portions of the skit/story are memorized and fluency of speech is hindered by frequent lapses of memory/ difficulties with the language.
<b>Contact avec les spectateurs</b>	Storyteller looks at and tells the story to all members of the audience.	Storyteller looks at and tells the story to a few people in the audience.	Storyteller looks at and tells the story to 1-2 people in the audience.	Storyteller does not look at or try to involve the audience.
<b>Effort</b>	Superior effort was demonstrated throughout the preparation process and during the presentation.	Very good effort was shown during the preparation process and during the presentation.	Fair effort was shown during the preparation and/or presentation of the story/skit.	Lack of effort shown throughout the preparation and presentation of the story/skit.